

<p><b>Notes / comments from last week:-</b> encourage children to self-register when they arrive and to use name cards/ photos on writing table to put own pictures in 'pockets' ready to take home .</p>			
<p><b>In order to....</b></p>	<p><b>We will provide (resources/equipment)</b></p>	<p><b>Room area</b></p>	<p><b>Curriculum Area **</b></p>
<p><b>Continuous provision.</b>-.The children have settled in well – we will continue to observe them / use 'all about us' sheets and speaking with parents so that we can use the information gained to plan next steps for the children. We will provide a wide range of activities to ensure all interests are included.</p>	<p>All areas</p>	<p>PSED/CL/PD/Lit/MD/KU/EAD</p>	
<p>Encourage children to recognise own name – use self-registration on arrival and writing name cards to promote mark making for own name and taking responsibility for own pictures/etc</p>	<p>Name cards to be placed on felt board to self-register when they arrive. Smaller name/picture card to put on 'pocket' so that they can take them home at the end of the day. These cards will be the colour of the key group so will encourage children to know which group they are in</p>	<p>All areas and all staff</p>	<p>PSED/CL/Lit/EAD</p>
<p>Engage in role play based on what they know an using imagination</p>	<p>Greengrocers shop with accessories. Car mat, cars and garage. Large wooden blocks with dinosaurs</p>	<p>Home corner area, stage area and construction carpet</p>	<p>PSED/CL/PD/KU/EAD</p>
<p>Count / recognise numbers /use language related to quantity</p>	<p>Use pretend tills / phones in greengrocers. Use numicon with dough and number cards</p>	<p>Main hall</p>	<p>PSED/CL/MD/KU/EAD</p>
<p>Use drawing/writing table to make marks and write shopping lists – developing small motor skills</p>	<p>Writing area – provide various size/colour paper to make picture/letters and then fold them to put in envelopes / post in post box or use name cards to put them in pockets.</p>	<p>Writing</p>	<p>PSED/CL/PD/Lit/MD /KU/EAD</p>
<p>Develop large motor skills/muscles by climbing and balancing</p>	<p>Climbing frame / slide - to encourage children to go up, down, over, round, etc</p>	<p>Indoor – large physical play area</p>	<p>PSED/CL/PD/KU</p>
<p>Construction area in main hall</p>	<p>Main hall – Large wooden blocks with dinosaurs – build enclosures ,towers, etc</p>	<p>Main hall</p>	<p>PSED/CL/PD/MD/KU/ EAD</p>
<p>Develop small motor skills and imagination we will use scissors, collage resources, glue, paper, etc</p>	<p>Main hall – tuff tray – use available resources to make collage pictures</p>	<p>Main hall – Tuff tray</p>	<p>PSED/CL/PD/Lit/MD/ KU</p>
<p>Encourage physical/muscle development in garden by running, pedalling, scooting, etc. Encourage number recognition / matching.</p>	<p>Garden – bikes, cars, scooters, rockers, footballs and baskets for collecting conkers. Use nature garden to explore. Give encouragement children to take part in physical activities – e.g. running, kicking a ball, scooting, etc. Use numbers on bikes, etc to match with parking spaces.</p>	<p>Garden</p>	<p>PSED/CL/PD/KU/EAD</p>

Notes for next week – (add during the week)

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PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development