

Weekly focus plan – w/c 30.9.19

Comments / evaluation / suggestions / relevant info. from last week:- Encourage children to use name/picture cards to register when they arrive and at snack. Show them how to use cards on the picture pockets to give them independence and to take ownership of their own work. Janet to do list for planning meeting so that we know which children need baseline and/or 2 year reports.

Our focus for the week:-

- Talk about and make a display for Jewish New Year – Rosh Hashana
- To encourage turn taking / sharing including using the timer independently at the trampoline.
- Encourage children to use their own name card to register when they arrive and to put on picture pockets so that they know where to put /what to do with pictures that they want to take home

Links to other areas of learning:-

KU/CL/MD /L/PD/PSED – at snack time we will talk about healthy eating and encourage the children to think about how food grows / where it comes from. We will encourage them to try a variety of fruits at snack time. Small groups to do age appropriate activities in the back room

CL/PSED/Lit- Tell the “Shark in the Dark” story and talk about how it makes us feel

PD/PSED/CL/MD – Trampoline (indoors) to promote physical development. Use descriptive language about jumping up/down, count jumps, etc. Use the timer to encourage children to play together / take turns / play co-operatively / use timer independently.

Characteristics of effective learning:-

Engagement – children to use descriptive language to describe what they are doing

Motivation – use key person knowledge of child’s interest to ensure that we provide activities that encourage them to settle and take part – with and without adult support

Thinking – Children to make own choices and to be confident the activities that they take part in. Use praise / stickers / ‘wow’ certificates to encourage self-esteem.

Resources – (what / where / how):-

Main hall - use Key person support to ensure all children’s needs are catered for – make sure we use Tapestry to show parents what the children are doing - also important to feed back to each parent every session. Use info from parents / our observations and ask the children to ensure that KP is aware of next steps and to be included in planning and taken in to account when writing baseline and 2 year reports.

Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out

Differentiation:-

Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use props / books / displays to encourage small world / imaginary / role play. Age appropriate small group activities in the back room

Challenge – encourage children to look at books and use the picture/resources to tell the story. Take part in small group games – with and without adult support. Start to encourage children to use Makaton signing for our song of the week. (Twinkle, twinkle little star)

Vocabulary / Questions :-

We will use praise and encouragement – being specific – we will give “WOW” moment stickers / certificates to promote self esteem

We will use effective questions so that children can gain confidence when speaking

We will make sure we listen to the children and value their ideas / opinions

Evaluation / what next?

