

Mortimer Hall Pre-school – Focus Plan for w/c 30.11.20

<p>Comments / evaluation / suggestions / relevant info. from last week:- Each KP to make sure they have updated next steps for their children. Encourage children to use named picture pockets for things to take home. Encourage own name recognition and recognition of the letter of the week T and colour of the week – Red. Use weather chart.</p>
<p>Our focus for the week:- Understanding the world We will continue with our Christmas activities and display. Talk about giving and receiving presents, being kind and thoughtful to others. Practice Christmas songs.</p>
<p>Links to other areas of learning:- KU/CL/EAD – we will talk about /encourage children to think / talk about being kind to each other and about turn taking and sharing.</p>
<p>Characteristics of effective learning:- Engagement – using their senses to explore – touch, sight, sounds, smell, taste Motivation – to show pride in their own achievements – use praise / stickers / certificates Thinking – Make dens. Christmas – talk about/ do craft activities / make Christmas Cakes</p>
<p>Resources – (what / where / how):- Main hall - use conversation and displays to ensure that all children’s next steps are catered for. Use ‘All about me’ sheets/information from parents and our own observations of children to ensure that next steps are updated regularly Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p>Differentiation:- Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use tuff tray with natural resources and dinosaurs . Challenge – encourage the children to talk about their emotions – give the chance to describe how they feel, let them tell us what makes them feel happy / sad / cross, etc. Use the mood board – small groups, KP or 1:1. Use KP small group activities (about 10 mins) to observe and record individual information.</p>
<p>Vocabulary / Questions :- We will use praise and encouragement – being specific – (e.g. I like the way you have made that tower (NOT just saying well done or that’s good). Give WOW certificates. We will listen and use effective questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions</p>
<p>Evaluation / what next?</p>