

Mortimer Hall Pre-school-Weekly room plan (including continuous provision) w/c. 30/11/20

Notes / comments from last week:-Children still finding sharing / turn taking difficult. Make sure we have enough resources for number of children at the activity and use adult support/small group/KP work to encourage working together / turn taking / sharing / being thoughtful. Continue Christmas activities.			
In order to ...	We will provide (resources/equipment)	Room area	Curriculum area**
Continuous provision - as we have some new children who are finding it difficult to settle we will continue to use KP support to help them - we will use praise, encouragement and Wow certificates to help promote confidence/ independence. We will use a wide range of resources and our knowledge of the children along with the All about Me information from parents to ensure our activities meet the needs of the children.		All areas - indoors and outside	PSED/CL/PD/Lit/MD/KU/EAD
Encourage children to use/think about their senses and imagination	Use the story of the week - "Dear Zoo" Talk about 'How we feel' - use props/ displays/questions - give them the chance to talk about how they feel and what we can do to make them feel happy	All areas - indoors and outside	PSED/CL/Lit/MD
Engage in role play and acting out scenarios that they have seen	Home corner + bedroom - kitchen, table, chairs, dolls, crockery, beds, covers, etc. Dolls house with accessories Making dens - using imagination	Indoors Outside/inside	PSED/CL/PD/MD/ KU/EAD
Use simple IT equipment	Use laptop /tablet to watch short stories / songs about friends	Main hall	PSED/CL/Lit/KU/ EAD
Use drawing/ writing area -make marks / displaying pictures and/or putting in pockets to take home. Developing small motor skills.	Writing area - provide various writing utensils size/ colour paper for children to use. Display work to encourage pride in what they have done. Encourage them to find picture/name cards so that they can take ownership of their own work. Christmas craft activities - all children to be encouraged to take part.	Main hall - writing area	PSED/CL/PD/Lit/ EAD PSED/CL/PD/EAD
Developing large motor skills/ muscles (climbing/balancing), etc	Using Waffle town with plastic vehicles (on stage) Taking turns / playing with/alongside others. Use descriptive language .	Main hall	PSED/CL/PD/M/KU/ EAD
Construction area	Waffle town - track and plastic vehicles Making dens	Main hall In/ out	PSED/CL/PD/KU
Developing small motor skills and imagination	Tuff trays - natural resources + dinosaurs - numbers and shapes Outside - chutes with balls, etc	Main hall Outside	PSED/CL/PD/EAD
Encouraging physical/muscle development in garden	Encourage use of trikes, scooters, use cones to make obstacle course, running, jumping, use musical instruments , move to the sound. Use nature garden.	Outside	PSED/CL/PD/EAD
Notes - add during the week			

