

Mortimer Hall Pre-school adult focus weekly plan

30.4.18	Activity:	Area of learning:	Objectives:	Vocabulary / Questions
<p>Topic</p> <p>Dinosaurs</p> <p>Stacey and Stevie the Stegosaurus</p>	<p>..Imaginary play with Weeble people – playing/sharing in small groups.</p> <p>..Pretend to be a dinosaur and make dinosaur noises.</p> <p>..Use the stepping stones – with alternate feet</p> <p>..Use book area (with/without adult)</p> <p>..Encourage children to think/talk about time – eg snack/lunch time.</p> <p>..Use Big builder to construct and make models.</p> <p>..Make textured collage dinosaur pictures for the wall</p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit</p> <p>M</p> <p>UW</p> <p>EAD</p>	<p><u>Making relationships</u> – can play n a group, extending/elaborating play ideas.</p> <p><u>Speaking</u> – uses talk to connect ideas, explain what is happening and recall....</p> <p><u>Moving and Handling</u> –moves freely with pleasure/confidence in a range of ways..</p> <p><u>Reading</u> - have favourite songs/rhymes.</p> <p><u>Shape space and measure</u> – uses everyday language related to time.</p> <p><u>The world</u> - enjoy playing with small world models.</p> <p><u>Exploring and using media and materials</u> – beginning to be interested in and describe the texture of things..</p>	<p>Hello, what's your name? My name is.....</p> <p>What are you making?</p> <p>Can you pretend to be a dinosaur?</p> <p>Can you make a dinosaur noise?</p> <p>Would you like me to help you?</p> <p>Well done.</p> <p>You are clever.</p> <p>Do you know the words?</p> <p>What do you think we will do next?</p> <p>Do you know the name of the shape?</p> <p>What a lovely picture.</p> <p>What does it feel like?</p> <p>Would you like to make/do some more?</p>
<p>General</p>	<p>..Use key person support to encourage child to let parent/carer leave and start to talk about children moving on</p> <p>..Use musical instruments moving and singing in time to the sound they make</p> <p>..Drinks at snack time from cup with handle.</p> <p>..Attempt to write name/make marks on their own pictures</p> <p>..Encourage children to count - e.g. when walking on steps, how many at snack table, etc.</p> <p>..Use keyboards/ tills and use tablet to play dinosaur game.</p> <p>..Use bakers shop for imaginary play.</p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit</p> <p>M</p> <p>UW</p> <p>EAD</p>	<p><u>Self confidence and self awareness</u> - separate from main carer with support and encouragement from familiar adult.</p> <p><u>Listening and attention</u> - show interest in playing with sounds, songs and rhymes.</p> <p><u>Health and self care</u> - drinks well without spilling.</p> <p><u>Writing</u> - sometimes give meaning to marks when they draw or paint.</p> <p><u>Numbers</u> - recite some number names in sequence.</p> <p><u>Technology</u> - Use basic skills to turn on and operate ICT equipment.</p> <p><u>Being imaginative</u> - beginning to make believe by pretending.</p>	<p>Shall we play with ?</p> <p>Mummy/Daddy/etc will be back soon.</p> <p>Can you make a noise with the tambourine, etc.?</p> <p>Would you like milk or water to drink?</p> <p>Can you pour it?</p> <p>Would you like more?</p> <p>Can you write your name on your picture?</p> <p>That's really good.</p> <p>How many.....?</p> <p>Lots, more, less, bigger, smaller, etc.</p> <p>Can you turn the keyboard on?</p> <p>Which is the loudest?</p> <p>I like that?</p> <p>What are you cooking?</p> <p>It sounds tasty.</p>

PSED = personal, social and emotional development
CL = communication and language
PD = physical development
Lit = literacy
M = mathematics
UW = understanding the world
EAD = expressive arts and design