

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 30.09.19

In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision - Use name cards for registration, snack time and picture pockets made and show / encourage children to use them to take ownership of their own work. Janet will do a list for the planning meeting so that we know who needs baseline and/or 2 yr assessments		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Knowledge and Understanding	Talk about and make display for Jewish New Year – Rosh Hashana	Main Hall	PSED/CL/Lit/KU
Personal, social and emotional development	Read "Shark in the Dark " story and talk about what happens	Main Hall	PSED/CL/PC/KU/EAD
Construction / small world area in main hall	Cars /garage and car mat on the stage Duplo with boards, track and vehicles	Main hall –	PSED/CL/PD/MD/KU/EAD
Maths and literacy	Use number/size puzzles, books and weather chart to encouraging mathematical / descriptive language	Main hall	PSED/CL/MD/KU PSED/CL/LIT/KU/EAD
Develop imagination, role play, small world play, language, social, etc	Duplo and track in the tuff tray Use home corner – kitchen + dough Happy Land on a table and tuff tray	Main hall – Tuff tray Main hall	PSED/CL/PD/Lit/MD/ KU/EAD
Promote independence and pride in their own abilities	Encourage children to learn the song words for when we tidy up and wash hands to promote understanding of the routine of the setting. Some children to be given support to drink from cup without spilling.	Whole group Tidy up, hand washing, etc	PSED/CL/PD/KU
Encourage physical development, imaginary play and social skills - indoors	Use trampoline indoors – descriptive language e.g. up/down, count jumps, how long, etc. Children to use timer to encourage turn taking / sharing. Use Happy land and Duplo with track.	Main hall	PSED/CL/PD/EAD
Showing an interest in books / stories and communicating with others	Read / look at book of the week (Shark in the Dark) and encourage children to choose a book – in small groups and 1:1	Main hall	PSED/PD/CL/Lit
Expressive art and design	Use block paints to make individual pictures, peg them up to dry Use paint brushes and water to make marks in the garden – patio or wall Have a seating area / den in the garden with books, musical instruments, etc Learn the word + signs to our song of the week – Twinkle, twinkle little star	Garden Story/group time	EAD/PD/CL/PSED PSED/CL/PD/KU/EAD
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, trampolines, rockers, scooters, footballs. Use chalk to make marks on easels or patio. Use Musical instruments - moving in time to the sound.	Garden Weather permitting	PSED/CL/PD/KU/EAD
Nature garden	Explore and discover. Use the mud kitchen, willow dome, digging, looking for bugs, etc	Nature garden	PSED/CL/PD/KU/EAD
Notes:-			

