

<p>Comments / evaluation / suggestions / relevant info. from last week:- Check that all summative assessments are infolders and that staff are ticking list on cupboard so that we know if any areas of learning need to be 'caught up with'</p>
<p>Our focus for the week:- Chinese New Year</p> <ul style="list-style-type: none">• Make Pig masks, Chinese Lucky envelopes and other items for display
<p>Links to other areas of learning:- KU/CL – we will talk about Chinese New Year and tell the story of how / why the Chinese years are named after animals. PD – Use brio track and train on the stage for small world play</p>
<p>Characteristics of effective learning:- Engagement – children to use descriptive language to describe what they feel / think Motivation – to join in with chosen activities with / without adult encouragement Thinking – Children to make own choices and to be confident the activities that they take part in. Use praise / stickers / 'wow' certificates to encourage self-esteem.</p>
<p>Resources – (what / where / how):- Main hall - use equipment that is available to ensure all children's next steps are catered for. Use our own observations of children to ensure that next steps are updated regularly and tracking tool is ready Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p>Differentiation:- Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – e.g make and use resources so that children can act out ' The three little pigs ' story. Challenge – language and to think / talk / listen about where / how people celebrate different festivals</p>
<p>Vocabulary / Questions :- We will use praise and encouragement – being specific – we will give "WOW" moment stickers / certificates to promote self esteem We will use effective questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions</p>
<p>Evaluation / what next?</p>