

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 4.2.19

Notes / comments from last week – Children to be encouraged to choose the animals for the song of the week. If snow still in garden encourage children to go out (promise hot chocolate !!)			
In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision We will talk about Chinese New Year and the story of how the years were given animal names. We will make Chinese Lucky envelopes, pig masks and other items for our Chinese New Year display. We will provide a wide range of activities to ensure all children’s interests are included. All next steps to be monitored and updated where required ready to be entered on to the tracking tool.		All areas	PSED/CL/PD/Lit/ MD/KU/EAD
Construction area in main hall	Main hall – use brio train and track for imagination and small world play. Use wooden blocks and magnetic blocks to build.	Main hall	PSED/CL/PD/MD/KU/ EAD
Develop small motor skills and imagination Promote independence and pride in their own abilities Kitchen and accessories in the garden	Main hall – tuff tray – with arctic animals and resources. Dustpan and brush to tidy Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Use minimal adult support and lots of encouragement. Use dressing up clothes / bedroom . etc for imaginary play Use kitchen with accessories and water for role play	Main hall – Tuff tray and tidy up / hand washing time Bedroom area, dressing up, etc Garden	PSED/CL/PD/Lit/MD/ KU/EAD
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, footballs. Use chalks to make marks on the patio. Paint dabbers with coloured paper. Musical instruments and encouraging moving in time to the sound. Use rocker in main hall	Garden Weather permitting Main hall	PSED/CL/PD/KU/EAD PSED/CL?PD
Notes:-			

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PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development