

Notes / comments from last week – Children to be encouraged to use indoor/outdoor areas for maths development and counting activities. Talk about look at/phonic sound of our letter of the week 'S'			
In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision We will talk about Nursery Rhymes – which are our favourites and talk about sounds / rhyming words (including made up words). We will encourage use of physical equipment both indoors and outside. Writing and reading opportunities to be provided both indoors and outside		All areas	PSED/CL/PD/Lit/ MD/KU/EAD
Construction area in main hall	Main hall – use cars/garage/car mat and farm with animals for imagination and small world play. Use bricks (with animals and Humpty Dumpty) for imaginary play and to build	Main hall	PSED/CL/PD/MD/KU/ EAD
Develop small motor skills and imagination Promote independence and pride in their own abilities Gross motor development Kitchen and accessories in the garden	Main hall – tuff tray – with farm and farm animals. Make /toss and eat pancakes Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Use minimal adult support and lots of encouragement. Use dressing up clothes/home corner for imaginary play Use boxes/steps for physical development Use table and seats for reading /writing in outside.	Main hall – Tuff tray and tidy up / hand washing time Home corner area, dressing up, etc Main hall Garden	PSED/CL/PD/Lit/MD/ KU/EAD
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, footballs. Use chalks to make marks on the patio. Paint dabbers with coloured paper. Musical instruments and encouraging moving in time to the sound. Use boxes / steps in main hall	Garden Weather permitting Main hall	PSED/CL/PD/KU/EAD PSED/CL?PD
Notes:-			

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PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development