

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 04.06.18

Area	Resources / Equipment	In order to...	Curr. area
Everywhere	The focus at pre-school this week will be on Speaking and Writing and using phonics (see focus plan) The foundations of children's learning and development are the prime areas of the curriculum. (PSE / CL / PD) – these areas are covered throughout pre-school in all of the activities (continuous provision)		PSE, CL, PD. Lit, EAD
Malleable	Dough at the table with rollers, shape cutters.	Make and notice shapes. Share experiences with others. Take turns and share with resources. Listen and speak about what they are doing. Manipulate dough to make different shapes.	Maths, PSE, CL
Messy Play	Trays with water and tubes / pipes. Containers for pouring and measuring. Paint brushes and water for mark making on floor and wall.	Pour, measure, use language of quantities – more /less, full / empty. Taking turns and sharing. Use gross movements to make marks on the patio and wall	Maths, PSE, PD, EAD
Puzzle table	Use number and size puzzles	Use size language – big/bigger/biggest,etc Use puzzles and number peg boards for counting and number recognition	Maths, UW, CL
Home Corner	Nursery – Dolls, Cots, Bottles, Potties, Pushchairs, etc Find boxes, and fabrics to make beds / cots and bedding	Encourage children to form friendships / play together. Encourage children to use new words and more complex sentences, Matching no. of dolls to beds / cots. Engaging in imaginative role play	PSE, CL, Maths, UW EAD
Drawing table and book corner	Provide paper (different shapes, sizes and colours), pencils, felt pens, wax crayons, scissors. Children to find name card and put picture in their own 'pocket'. Book area to be comfortable and quiet with a good range of books.	Encourage good pencil grip and control. Encourage children to make marks and to give them meaning. Encourage children to look at books, alone, in small groups and with/without an adult. Hold book correct way up and turn pages carefully. Use adult focus to promote discussion about what happens next / how story might end.	Lit, CL, PSE
Construction	Duplo with track, vehicles and people. Rubber bricks with bean bags and dinosaurs	Construct and build a track and make vehicles to use on it. Use the large bricks to make enclosures for the bean bag animals and dinosaurs	PD, EAD, Maths
Indoor physical	Boxes and steps	Walks up / down steps using two feet to each step. Walk up / down steps using alternate feet. Jump from top / middle / bottom step – use descriptive language - describe action	PD, CL
I.T.	Use tablet to do a simple age appropriate programmes	Learn to switch equipment on /off. Complete a simple age appropriate program	UW
Outside areas	Bikes, scooters, cars, water play, brushes and water, rocker, small slide, trampoline, paint dabbers, line for paintings to dry, chalks, rug with books, white boards for mark making, musical instruments	Play outside, take part in physical activities – pedal, scoot, jump, run, chase, catch, throw, kick, look at books, make marks / paint, playing together, forming friendships. Using musical instruments to make sounds and move in time to the sound.	PD, Lit, EAD,
Notes / Comments (add during the week)			