

Mortimer Hall Pre-school – Adult focus weekly plan

w/c 5.3.18	Activity:-	Area of Learning:-	Objectives:-	Vocabulary / Questions
<p align="center">Topic</p> <p align="center">Numbers 5 & 6</p> <p align="center">Mothers Day</p>	<p>..Talking about our mums – make a butterfly print for mother’s day card</p> <p>..Talking about our favourite people / who looks after us/ what we like to do</p> <p>..Use foam number cubes and other large physical equipment outside</p> <p>..Sing and do actions to ‘10 little dinosaurs’</p> <p>..Counting and looking at the environment to find and look at numbers/quantity, etc.</p> <p>..Use large plastic blocks / dinosaurs / magnetic blocks / Happy Land</p> <p>..Use the mark making area</p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit</p> <p>M</p> <p>UW</p> <p>EAD</p>	<p><u>Making relationships</u> - showing an interest in others and starting to join in.</p> <p><u>Speaking</u> - use language to express feeling, experiences and thoughts.</p> <p><u>Moving and Handling</u> - use body to move in different ways (crawling, etc)</p> <p><u>Reading</u> - have favourite songs /rhymes.</p> <p><u>Numbers</u> .- Recognize some numbers of personal significance</p> <p><u>The world</u> - enjoy playing with small world models.</p> <p><u>Exploring and using media & materials</u> - experiment with colours/marks</p>	<p>Hello, what’s your name?</p> <p>My name is.....</p> <p>How many eyes / ears / nose etc</p> <p>Do you like to play with?</p> <p>Which is your favourite?</p> <p>Would you like me to help you?</p> <p>Well done.</p> <p>You are clever.</p> <p>Do you know the words?</p> <p>What does it look like?</p> <p>What a lovely picture.</p> <p>Which colour do you like the most?</p> <p>Would you like to make/do more?</p>
<p align="center">General</p>	<p>..Use key person support to encourage child to let parent/carer leave and to talk about mum / mothers day.</p> <p>..Use musical rack / instruments and singing.</p> <p>..Drinks at snack time from cup with handle.</p> <p>..Attempt to write name/make marks for name in mothers day card and oin own pictures</p> <p>..Encourage children to count and recognise numbers - e.g. when building with the cushion cubes, how many at snack table, etc.</p> <p>..Use pretend mobile phones, leap pad and keyboards.</p> <p>..Use home corner (kitchen) for imaginary play.</p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit</p> <p>M</p> <p>UW</p> <p>EAD</p>	<p><u>Self confidence and self awareness</u> - separate from main carer with support and encouragement from familiar adult.</p> <p><u>Listening and attention</u> - show interest in playing with sounds, songs/rhymes.</p> <p><u>Health and self care</u> - drinks well without spilling.</p> <p><u>Writing</u> - sometimes give meaning to marks when they draw or paint.</p> <p><u>Numbers</u> - recite some number in order and use mathematical language e.g. more/less, bigger/smaller, etc</p> <p><u>Technology</u> - Use basic skills to turn on and operate ICT equipment.</p> <p><u>Being imaginative</u> - beginning to make believe by pretending.</p>	<p>Shall we play with ?</p> <p>Mummy/Daddy/etc will be back soon.</p> <p>Can you make a noise with the tambourine, etc.?</p> <p>Would you like milk or water to drink?</p> <p>Can you pour it?</p> <p>Would you like more?</p> <p>Can you write your name on your picture?</p> <p>That’s really good.</p> <p>How many.....?</p> <p>Lots, more, less, bigger, smaller, etc.</p> <p>Can you turn the tablet on?</p> <p>Which is the loudest?</p> <p>I like that? What are you cooking?</p>

PSED – Personal, social and emotional development

CL – Communication and language

PD – Physical development

LIT – Literacy

M – Maths

UW - Understanding the world

EAD - Expressive art and design