

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 5.7.21

In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision - Prepare reports, folders, etc for children who are leaving. Visits and contact from New Marston and St. Nics. Barton Park, St. Josephs re transition		All areas	PSED/CL/PD/Lit/ MD/KU/EAD
Personal, social and emotional development	Use the “On Your Potty” and “Apple Tree Farm books” resources to tell the story – talk about “friendly” ways to greet each other. Use emotions display. At group time talk about transition (moving to next setting). Welcome new children during ice-breaker visits.	Main Hall	PSED/CL/PC/KU/EAD
Construction / small world area in main hall	Large cars /garage / car mat on stage. Stickle bricks in tuff tray <u>Washing up sinks - outside</u>	Main hall – and garden	PSED/CL/PD/MD/KU/ EAD
Maths and literacy	Use resources in the small water play for measuring/pouring and encouraging mathematical / descriptive language	Main hall	PSED/CL/MD/KU PSED/CL/LIT/KU/EAD
Develop imagination, role play, small world play, language, social, etc	Farm and farm animals in a tuff tray Stickle bricks on large table Washing up sinks in arden	Main hall – Tuff tray/Table Outside	PSED/CL/PD/Lit/MD/ KU/EAD
Promote independence and pride in their own abilities	Talk about being safe in the sun – hats, sun cream, drinking lots, etc Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Some children to be given support to drink from cup without spilling. Use minimal adult support and encouragement.	Tidy up / hand washing time / snack time	PSED/CL/PD/KU
Encourage physical development, imaginary play and social skills - indoors Showing an interest in books / stories and communicating with others	Use plastic slide indoors – descriptive commentary up/down/ jump/ etc. Talk about being safe – no pushing /crowding/etc Talk about the books we have read this term – which are favourites – ask the children to re-tell the stories	Main hall Main hall	PSED/CL/PD/MD/EAD PSED/PD/CL/Lit
Expressive art and design	Use stampers, etc - make individual pictures for sports day banners	garden	EAD/PD/CL/PSED
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, trampoline, footballs. Water play. Use chalks/water/brushes/ spray bottles to make marks on the patio. Books in a den. Stampers / felt pens with coloured paper. Move in time to music – musical instruments	Garden Weather permitting Main hall	PSED/CL/PD/KU/EAD PSED/CL/PD
Nature garden	Explore and discover. Use the mud kitchen, willow dome, digging, looking for bugs, etc	Nature garden	PSED/CL/PD/KU/EAD
Notes:-			

