

## Mortimer Hall Pre-school – Focus Plan for 6.9.18 to 14.9.18

### Comments/evaluation/suggestions/relevant info from last week...

First week of 2018/19 year

#### **Our focus for the week :-**

As it is the start of term we will be concentrating on using our key person system to welcome children and parents and doing our best to ensure children are forming a relationship with their KP so that they are confident and happy when mum/dad/etc leave them

#### **Links to other areas of learning :-**

PSE – Working in small key person groups / being confident when talking about what they know.

CL – Being able to follow instructions, ask questions and learn new words (use modelling)

#### **Characteristics of Effective Learning :-**

Engagement - children to engage in activity, taking on a challenge and being having a positive attitude.

Motivation – encourage children to pay attention and meet challenges. Give “ thumbs up” sticker of achievement to encourage pride in what they have done.

Thinking – provide a variety of different (age appropriate) opportunities for children to think about what they would like to do when parent/etc leave them and encourage them to form relationship with key person and other children

#### **Resources (what / where / organisation) :-**

Back room –Small groups with key person to read stories/look at books/pictures and to encourage talking/listening. Adults to keep record of activity and achievement of each child and give them a certificate or sticker to show what they have achieved.

Main Hall – Use pictures/displays/resources to ensure each child has activities to interest them. Talk to child (and parents) and use the “All about us” sheet to get to know more about the child.

**All children** will be encouraged to take part in the activities and to look at / use the displays, in addition to this we will ensure that all children are aware of who is their key person (or buddy) so that they know who to approach if they need/want anything.

#### **Differentiation :-**

Support / encourage – use key person support to discuss and decide how / when child will be left.

Challenge :- encourage returning children to help / form friendships with new children to help with confidence..

#### **Vocabulary / Questions :-**

Use open ended questions to encourage confidence and forming relationships– e.g. show me, tell me, can you, etc.

Make sure to use lots of praise and give children a sticker or certificate to show what they have achieved.

#### **Use sustained shared thinking to promote discussion and reflection – in particular use the following suggestions :-**

Ask open ended questions e.g. Can you tell me about ...? / What would you like to do? / Show me ...? Use positive language – what they can do.

Reinforce / recap – e.g. So you can .... / You managed to ....? I loved hearing about .....

Tune in – listen to the children and answer with a reply that they can understand. Encourage the children to talk / think about what they have done. Give a sticker or certificate to show what they have achieved (to take home)

#### **Evaluation / What next? / Reflect / What could improve or change the activity and outcome?**