

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – from 6/9/18 to 14/9/18

Notes / Comments from last week ... first week of 2018/19 year			
In order to ...	We will provide (resources/equipment)	Area	Curr. Area
Continuous provision:- Our focus will be ensuring all children and parents get the opportunity to meet with their key person and to discuss what the child likes to do so that we can use this information to help with a smooth settling in/parting from parent/s By providing a wide range of resources we will ensure that all children have the opportunity to find activities that they like and to encourage development in all areas of learning		All areas	PSED/CL/PD/Lit/ Maths/KU/EAD
Use/ control simple tools, use tongs/spoons at snack time.	Table with selection of snack, tongs, scissors, plates, etc	Snack table	CL/Maths/ PD/EAD
Use mathematical language to describe quantity – more/less, full/empty, bigger/ smaller, etc. have increasing control over objects. Encourage children to describe what colours they are using and what they are painting (write on the back). Show independence by pegging own picture up to dry.	Large water play with various size containers for pouring/measuring, etc. Timer for turn taking. Paint dabbers . paper, adult to listen, line/rack and pegs for them to hang own pictures on to dry	Messy Play	Maths/PD, CL/PSED/KU CL/PSED/PD/ KU/EAD
Showing interest in shapes and using hand/eye co-ordination to complete puzzles.	We will provide a range of different ability puzzles with a focus on numbers/ shape/size.	Puzzle table	CL/PD/Maths
Take part in role/imaginary play based on what they see in everyday life. Sharing/negotiating with each other.	Kitchen + utensils, pots/pans etc. Dolls, cots high chairs and pushchairs.	Home corner	EAD/CL/PD/ PSED
Draw pictures and write/make marks for own name. Use the book area – hold books correct way up, turn pages carefully. Understand that written words have meaning.	Paper, pens, crayons, scissors and individual ‘pockets’ for own pictures. Variety of books, quiet comfortable area to sit and adult available (if required/requested)	Mark making/ book area	Lit/CL/PD PSED/CL/PD/Lit
Build and handle construction items with increasing control. Using imagination and taking part in small world play.	Stickle bricks, magnetic blocks, small wooden blocks, Happy Land, cars/garage Balance beams (outside)	Construction	PSED/CL/PD/ KU
Stepping /moving	Stepping stones, safety mats and supervision	Indoor physical	PD/CL
Turn simple equipment on/off. Complete a simple age appropriate programme	Tablet with adult support where/when required	I.T.	CL/KU/PD
Peddalling bikes, scooting scooters etc. + kicking/throwing/catching and chasing a ball for large muscle development.	Bikes, scooters, balls, etc. (outside)	Outside area	PD/CL/PSED
Notes / Comments (add during the week)			