

# Mortimer Hall Pre-school



## Safeguarding and Welfare Requirement: Health

Where children are provided with meals, snacks and drinks, they must be healthy, balanced and nutritious.

## 6.5 Food and drink

### Policy statement

1 We regard snack and meal times as an important part of our day. Eating represents a social  
2 time for children and adults, and helps children to learn about healthy eating. We promote  
3 healthy eating using resources and materials from the Pre-school Learning Alliance. At  
4 snack times, we aim to provide nutritious food, which meets the children's individual dietary  
5 needs.

### Procedures

6  
7  
8  
9 We follow these procedures to promote healthy eating in our setting.

- 10 ■ Before a child starts to attend the setting, we ask their parents about their dietary needs  
11 and preferences, including any allergies. (See the Managing Children who are Sick,  
12 Infectious or with Allergies Policy.)
- 13 ■ We record information about each child's dietary needs in the Registration Form and  
14 parents sign the form to signify that it is correct.
- 15 ■ We regularly consult with parents to ensure that our records of their children's dietary  
16 needs – including any allergies - are up-to-date. Parents sign the updated record to  
17 signify that it is correct.
- 18 ■ We display current information about individual children's dietary needs so that all our  
19 staff and volunteers are fully informed about them.
- 20 ■ We implement systems to ensure that children receive only food and drink that is  
21 consistent with their dietary needs and preferences, as well as their parents' wishes.
- 22 ■ We provide nutritious food for all snacks, avoiding large quantities of saturated fat, sugar  
23 and salt and artificial additives, preservatives and colourings.
- 24 ■ We include a variety of foods from the following groups:
  - 25 - dairy foods;
  - 26 - fruit and vegetables;
  - 27 - carbohydrates.



## 6.5. Food and Drink

28

- 29   ■ We include foods from the diet of each of the children's cultural backgrounds, providing  
30 children with familiar foods and introducing them to new ones.
- 31   ■ We take care not to provide food containing nuts or nut products and we are especially  
32 vigilant where we have a child who has a known allergy to nuts.
- 33   ■ Through discussion with parents and research reading, we obtain information about the  
34 dietary rules of the religious groups to which children and their parents belong, and of  
35 vegetarians and vegans, as well as about food allergies. We take account of this  
36 information in the provision of food and drinks.
- 37   ■ We show sensitivity in providing for children's diets and allergies. We do not use a child's  
38 diet or allergy as a label for the child, or make a child feel singled out because of her/his  
39 diet or allergy.
- 40   ■ We organise meal and snack times so that they are social occasions in which children and  
41 adults participate.
- 42   ■ We use meal and snack times to help children to develop independence through making  
43 choices, serving food and drink and feeding themselves.
- 44   ■ We provide children with utensils that are appropriate for their ages and stages of  
45 development and that take account of the eating practices in their cultures.
- 46   ■ We have fresh drinking water constantly available for the children. We inform the children  
47 about how to obtain the water and that they can ask for water at any time during the day.
- 48   ■ We inform parents who provide food for their children about the storage facilities available  
49 in our setting.
- 50   ■ We give parents who provide food for their children information about suitable containers for  
51 food.
- 52   ■ In order to protect children with food allergies, we discourage children from sharing and  
53 swapping their food with one another.
- 54   ■ We offer semi-skimmed milk or water at snack times.

55

### 56 *Packed lunches*

57 We cannot provide a cooked meal and children are required to bring packed lunches. We:

- 58   ■ advise that parents use an ice pack to ensure perishable items are kept cool;
- 59   ■ inform parents of our policy on healthy eating;
- 60   ■ do not have facilities to microwave cooked food brought from home;
- 61   ■ encourage parents to provide sandwiches with a healthy filling, fruit, and milk based  
62 deserts, such as yoghurt or crème fraîche. We discourage sweet drinks and can provide  
63 children with water;



## 6.5. Food and Drink

- 64 ■ discourage packed lunch contents that consist largely of crisps, processed foods, sweet  
65 drinks and sweet products such as cakes or biscuits. We reserve the right to return this food  
66 to the parent as a last resort;
- 67 ■ provide children bringing packed lunches with plates, cups and cutlery;
- 68 ■ ensure that adults sit with children to eat their lunch so that the mealtime is a social  
69 occasion.

70

### 71 **Legal framework**

72

- 73 ■ Regulation (EC) 852/2004 of the European Parliament and of the Council on the Hygiene of  
74 Foodstuffs.

75

### 76 **Further guidance**

- 77 ■ Safer Food, Better Business (Food Standards Agency 2011)

This policy was adopted by

Mortimer Hall Pre-school

On

29<sup>th</sup> January 2020

Date to be reviewed

January 2021

Signed on behalf of the provider

Name of signatory

J Crane

Role of signatory

Manager

### **Other useful Pre-school Learning Alliance publications**

- Nutritional Guidance for the Under Fives (Ed. 2010)
- The Early Years Essential Cookbook (2009)
- Healthy and Active Lifestyles for the Early Years (2012)