

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 07.10.19

In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision - Use name cards for registration, snack time and picture pockets made and show / encourage children to use them to take ownership of their own work. Janet will do a list for the planning meeting so that we know who needs baseline and/or 2yr reports. Use key person time to do reports and update Tapestry.		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Knowledge and Understanding	Talk about why the leaves fall from the trees and collect some for next weeks craft activity	Main Hall	PSED/CL/Lit/KU
Personal, social and emotional development	Play in home corner – hospital/doctors – talk about caring for others.	Main Hall	PSED/CL/PC/KU/EAD
Construction / small world area in main hall	Cars /garage and car mat on the stage Large plastic blocks with dinosaurs	Main hall –	PSED/CL/PD/MD/KU/EAD
Maths and literacy	Make hand print pictures – talk about / count how many fingers. Draw faces and talk about how many eyes, nose, mouth, ears, etc	Main hall	PSED/CL/MD/KU PSED/CL/LIT/KU/EAD
Develop imagination, role play, small world play, language, social, etc	Use stickle bricks to make models in the tuff tray Use home corner – hospital / doctors – cots, dressing up, doctors kits, etc	Main hall – Tuff tray Main hall	PSED/CL/PD/Lit/MD/KU/EAD
Promote independence and pride in their own abilities	Encourage children to understand routines the setting – e.g. tidy up song, hand washing song. Some children to be given support to drink from cup without spilling.	Whole group Tidy up, hand washing, etc	PSED/CL/PD/KU
Encourage physical development, imaginary play and social skills - indoors	Use slide indoors – descriptive language e.g. up/down etc. Encourage cooperative play - talking to each other. Use the Magnetic blocks to construct	Main hall	PSED/CL/PD/EAD
Showing an interest in books / stories and communicating with others	Encourage children to find books about doctors / hospitals – to be read in group time / small groups / 1:1	Main hall	PSED/PD/CL/Lit
Expressive art and design	Use paint dabbers to make individual pictures, peg up own picture to dry Use paint brushes and water to make marks in the garden – patio or wall Have a seating area / den in the garden with books, musical instruments, etc Learn the word + signs to our songs of the week – 10 Little Dinosaurs and Dinosaur, Dinosaur turn around.	Garden Story/group time	EAD/PD/CL/PSED PSED/CL/PD/KU/EAD
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, trampolines, rockers, scooters, footballs. Use chalk to make marks on easels/patio	Garden Weather permitting	PSED/CL/PD/KU/EAD
Nature garden	Explore and discover. Use the mud kitchen, willow dome, digging, looking for bugs, etc	Nature garden	PSED/CL/PD/KU/EAD