

Mortimer Hall Pre-school-Weekly room plan (including continuous provision) 07/12/20 - 16.12.20

Notes / comments from last week:-- Some children very emotional - use mood board, books and KP/small group work to encourage them to talk about how they feel and what we can do to help. Children still finding sharing / turn taking difficult. Make sure we have enough resources for number of children at the activity and use adult support/small group/KP work to encourage working together / turn taking / sharing / being thoughtful. Finish Christmas activities and talk about Hannukkah.			
In order to ...	We will provide (resources/equipment)	Room area	Curriculum area**
Continuous provision - as we have some new children who are finding it difficult to settle we will continue to use KP support to help them - we will use praise, encouragement and Wow certificates to help promote confidence/ independence. For some of these children we will suggest early collection for a short while and gradually lengthening the time they stay.		All areas - indoors and outside	PSED/CL/PD/Lit/MD/KU/EAD
Encourage children to use/think about their senses and imagination	Use the Christmas / Nativity books. Talk about 'How we feel' - use props/ displays/questions - give them the chance to talk about how they feel and what we can do to make them feel happier.	All areas - indoors and outside	PSED/CL/Lit/MD
Engage in role play and acting out scenarios that they have seen	Home corner + bedroom - kitchen, table, chairs, dolls, crockery, cots, etc Farm with animals in tuff tray. Making sensory dens/ caves with tunnel, lights and candles.	Indoors  Outside/inside	PSED/CL/PD/MD/ KU/EAD
Use simple IT equipment	Use CD player to listen and dance to Christmas songs and music.	Main hall	PSED/CL/PD?Lit/KU/ EAD
Use drawing/ writing area -make marks / displaying pictures and/or putting in pockets to take home. Developing small motor skills.	Writing area - provide various writing utensils size/ colour paper for children to use. Display work to encourage pride in what they have done. Encourage them to find picture/name cards so that they can take ownership of their own work. Christmas craft activities - sticking, colouring, etc - all children to be encouraged to take part.	Main hall - writing area	PSED/CL/PD/Lit/ EAD  PSED/CL/PD/EAD
Developing large motor skills/ muscles (climbing/balancing), etc	Using boxes /steps. Making dens. Taking turns / playing with/alongside others. Use descriptive language .	Main hall	PSED/CL/PD/M/KU/ EAD
Construction area	Using Work bench/ tools / rubber bricks to construct / build	Main hall In/ out	PSED/CL/PD/KU
Developing small motor skills and imagination	Tuff trays - farm and animals - tubes / pipes Outside - chutes with balls, etc	Main hall  Outside	PSED/CL/PD/EAD
Encouraging physical/muscle development in garden	Encourage use of trikes, scooters, use cones to make obstacle course, running, jumping, use musical instruments , move to the sound. Use nature garden.	Outside	PSED/CL/PD/EAD
Notes - add during the week			

