

Mortimer Hall Pre-school – adult focus weekly plan

From 7.5.18	Activity	Area of Learning	Objectives	Vocabulary / Questions
<p>Closed Mon 2/5 Bank Hol.</p> <p>Topic Tina the Pteranodon and Terry the Pterodactyl</p>	<p>Encourage play in small groups and turn taking/sharing/using friendly behaviour Talk/think/listen about different dinosaurs and what they can do.</p> <p>Use the trampoline indoors and the mountain outside. Dinosaur books – encourage children to predict what could happen in the story.</p> <p>Use compare bears to sort and for colour / shape / positional language Use tablet to play games / find out about dinosaurs and use musical instruments</p> <p>Paint dabbing in the garden and making handprint pictures</p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit</p> <p>M</p> <p>UW</p> <p>EAD</p>	<p>Making relationships – seeks others to join in/ share experiences /shows interest in others play Understanding - beginning to understand why and how questions</p> <p>Moving and handling – mounts climbing equipment using alternate feet Reading – suggests how a story could end /listening with increased attention</p> <p>Shape, space and measure – uses everyday language related to time Technology- knows information can be retrieved from computers</p> <p>Exploring and using media and materials – experiments with colours and marks</p>	<p>Who are you playing with? What would you like to play? How big do you think dinosaurs were? Can you climb to the top? Well done/that’s clever/etc What are they going to do? What do we do next? Shall we tidy up? Which button do you press? What can you see/find? Would you like to paint? What colour is it?</p>
<p>General</p>	<p>Use positive language and encouragement, children help with small tasks/then praise</p> <p>Children encouraged to ask why/ what /how questions and listen to the answer Use the toilet independently and wash own hands afterwards</p> <p>Use name card to write/copy own name Encourage counting ‘how many children?’ at snack table in groups and singly</p> <p>Small group activities – playing/painting/ exploring in nature garden Use musical instruments/moving to the sound (in garden?)</p>	<p>PSED</p> <p>CL</p> <p>PD</p> <p>Lit</p> <p>M</p> <p>UW</p> <p>EAD</p>	<p>Self confidence and self awareness – enjoys doing small tasks and values praise</p> <p>Speaking – using simple sentences and a variety of questions Health and self care – gain bowel/ bladder control/use toilet /wash & dry hands</p> <p>Writing – gives meaning to the marks they make Numbers – count actions or objects which cannot be moved</p> <p>People and communities – beginning to have their own friends Being imaginative – makes music and moves in response to the sound</p>	<p>Can you find your picture on the wall? Don’t your pictures look good on the wall. Do you need help? Can you find/write your name? How many children? Shall we count together 1.2.3. etc? What can you see in the garden? What lovely music/dancing.</p>

PSED = personal, social and emotional development CL = communication and language PD = physical development
Lit = literacy M = mathematics UW = understanding the world EAD = expressive arts and design