

Notes / comments from last week:- Several children are interested in counting/number recognition so include activities with numbers and counting to 5 (10 for older children)
 Children collected conkers and leaves in the garden – try to incorporate this with the week’s activities.

In order to...	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision The children have settled in well – we will continue to observe them / use ‘all about us’ sheets and speaking with parents so that we can use the information gained to plan next steps for the children. We will provide a wide range of activities to ensure all children’s interests are included.		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Encourage children to count on a 1:1 basis up to 5/10 and to recognise numbers, use maths language e.g. more/less, high/low, bigger/smaller, etc	Use the caterpillar number matching game for matching, recognising and counting, Use number displays and counting at all activities (e.g. how many children at snack table? Can you count the conkers?) Use pieces of fabric with squares marked so that children can sort items (e.g. leaves, conkers, keys, pens, etc)	All areas and all staff	PSED/CL/Lit/MD
Engage in role play/small world play and to act out what they see around them	Home corner with accessories. Car mat, cars and garage.	Home corner, stage area and construction carpet	PSED/CL/PD/KU/EAD
Learn to use simple IT equipment	Use laptop to watch/listen to song of the week. Use CD player to listen to the story	Main hall	PSED/CL/Lit/KU/EAD
Use drawing/writing table to make marks and write letters – use envelopes and post letters – developing small motor skills	Writing area – provide various size/colour paper to make picture/letters and then fold them to put in envelopes and post in post box or use name/photo cards to put them in picture pockets	Writing	PSED/CL/PD/Lit/MD/KU/EAD
Develop large motor skills/muscles by climbing and balancing	Barrel and tunnels to encourage children to go through, over, round.	Indoor – large physical play area	PSED/CL/PD/KU
Construction area in main hall	Main hall – Duplo 123 with bean bag animals – build enclosures ,towers, etc	Main hall	PSED/CL/PD/MD/KU/EAD
Develop small motor skills and imagination we will use bears, spoons, bowls and porridge	Main hall – tuff tray – have leaves, wood ‘slices; with numbers on, cut out caterpillar shapes, match the numbers and counting the circles	Main hall – Tuff tray	PSED/CL/PD/Lit/MD/KU
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, footballs and baskets for collecting conkers. Use nature garden to explore.	Garden	PSED/CL/PD/KU/EAD

Notes:- (add during the week)

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PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and emotional Development	Communication and language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding Development	Expressive Art and Design Development