

<p>Comments / evaluation / suggestions / relevant info. from last week:- Several children have counting/numbers as next steps so this will be our focus for the week. Baseline assessment / reports/ updates for children to be done by end of half term (19/10/18).</p>
<p>Our focus for the week:- Maths We will be encouraging the children to count to 3 (10 for older children) . Use songs, puzzle, displays and number matching on bikes in garden, et</p>
<p>Links to other areas of learning:- CL – we will encourage children to talk about their favourite ‘things’ and places they like to go to. EAD – use props to act out the story from our book of the week – The Very Hungry Caterpillar</p>
<p>Characteristics of effective learning:- Engagement – children to use their own experiences to influence their play (home corner, construction site, etc) Motivation – to be engaged in activities and not to be easily distracted Thinking – Children to show what they are interested in and to be confident the activities that they take part in. Use praise to encourage self-esteem.</p>
<p>Resources – (what / where / how):- Main hall - use equipment that is available to ensure all children’s next steps are catered for. Use ‘All about me’ sheets/information from parents and our own observations of children to form next steps. Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out</p>
<p>Differentiation:- Supporting / encouraging – use the caterpillar counting/number matching game to encourage number recognition and ability to count to 5 Challenge – encourage the children to use props to act out the story and counting to 10</p>
<p>Vocabulary / Questions :- We will use praise and encouragement – being specific – (e.g. I like the way you have made that tower (NOT just saying well done or that’s good) We will use open questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions</p>
<p>Evaluation / what next? Start to use the new sheets for next steps.</p>