

Comments / evaluation / suggestions / relevant info. from last week:-

Use KP support to help new children to settle. Prepare for transition visits from Barton Park and St. Josephs. Contact New Marston and St. Nicholas to arrange visits to / from them . Be aware of and enforce COVID rules / security

Our focus for the week:-

- Support new children. Encourage small group work / interaction / concentration / use some signing. Use Hello / Goodbye book.
- Several children toilet training – read “On Your Potty” book – use support /encouragement / reminders and lots of praise.
- Use small group to encourage communication and language – phonic sounds and short sentences.
- Talk about the hot weather – being safe – using hats, sun cream, drinking water, etc

Links to other areas of learning:-

KU/CL/MD /L/PD/PSED – we will talk about healthy eating and all children to join in at snack time even if only for a drink. Use weather chart to talk / think about the weather.

EAD/CL/Lit- use resources and book to talk about using toilet / potty and to encourage friendly / appropriate greetings / approaches to each other. Talk about the other books we have read this term and which ones the children like the most

PD/PSED/CL/MD –Stepping stones (indoors) to promote physical development. Use imaginary play – pretend steps are in water / etc. Make sure steps are numbered and encourage children to say name of number when using it. Also have display of numbers. Encourage children to play together/co-operatively

Characteristics of effective learning:-

Engagement – children to use descriptive language about the sunny weather, what it is like today and what we should do to keep safe – sun cream, hats and drinking water

Motivation – use key person knowledge of child’s interest to ensure that we provide activities that encourage them to take part in activities – with and without adult support

Thinking – Children to make own choices and to be confident with the activities that they take part in. Use praise / stickers / ‘wow’ certificates to encourage self-esteem.

Resources – (what / where / how):-

Main hall - use equipment that is available to ensure all children’s next steps are catered for. Use our own observations of children to ensure that KP is aware of next steps and that they are included in planning.

Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out

Differentiation:-

Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use props / books / displays to encourage small world / imaginary / role play

Challenge – encourage children to look at books and use the picture/resources to tell the story. Take part in small group games – with and without adult support

Vocabulary / Questions :-

We will use praise and encouragement – being specific – we will give “WOW” moment stickers / certificates to promote self esteem

We will use effective questions so that children can gain confidence when speaking

We will make sure we listen to the children and value their ideas / opinions

Evaluation / what next?