

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 8.6.21

In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision - Start reports, folders, etc for children who are leaving. Confirm visits to New Marston and St. Nics. Barton Park, St. Josephs to visit us re transition.		All areas	PSED/CL/PD/Lit/ MD/KU/EAD
Personal, social and emotional development	Use the “On Your Potty” and “Hello / Goodbye” resources to tell the story – talk about “friendly” ways to greet each other. Use emotions display. At group time talk about transition (moving to next setting) and where possible take children to visit. Welcome new children during ice-breaker visits.	Main Hall	PSED/CL/PC/KU/EAD
Construction / small world area in main hall	Large cars /garage / car mat on stage. <u>Duplo on large table</u>	Main hall –	PSED/CL/PD/MD/KU/ EAD
Maths and literacy	Use resources in the small water play for measuring/pouring and encouraging mathematical / descriptive language Numbers on stepping stones / number jigsaws / number display	Main hall	PSED/CL/MD/KU PSED/CL/LIT/KU/EAD
Develop imagination, role play, small world play, language, social, etc	Use bark chippings with insects, etc in the tuff tray Duplo on large table	Main hall – Tuff tray Table	PSED/CL/PD/Lit/MD/ KU/EAD
Promote independence and pride in their own abilities	Talk about being safe in the sun – hats, sun cream, drinking lots, etc Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Some children to be given support to drink from cup without spilling. Use minimal adult support and encouragement.	Tidy up / hand washing time / snack time	PSED/CL/PD/KU
Encourage physical development, imaginary play and social skills - indoors Showing an interest in books / stories and communicating with others	Use stepping stones indoors – with numbers on – encourage number recognition and counting Talk about the books we have read this term – which are favourites – ask the children to re-tell the stories	Main hall  Main hall	PSED/CL/PD/MD/EAD  PSED/PD/CL/Lit
Expressive art and design	Use paint dabbers -make individual pictures	garden	EAD/PD/CL/PSED
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, scooters, rockers, trampoline, footballs. Small water play. Use chalks and water/brushes to make marks on the patio. Books in a den. Paint dabbers with coloured paper. Use Musical instruments -move in time to music.	Garden  Weather permitting  Main hall	PSED/CL/PD/KU/EAD   PSED/CL/PD
Nature garden	Explore and discover. Use the mud kitchen, willow dome, digging, looking for bugs, etc	Nature garden	PSED/CL/PD/KU/EAD
Notes:-			

