

## Weekly focus plan – w/c 8.7.19

### Comments / evaluation / suggestions / relevant info. from last week:-

Visit St. Nics and confirm visit to New Marston. Staff to be given KP time to complete reports and print summative assessments. SPORTS DAY TUESDAY 9<sup>TH</sup> JULY AT 9.15am

### Our focus for the week:-

- Encourage maths development – small water play – pouring, measuring encouraging language – more/less, up/down, etc
- Practise and take part in sports day – talk to children and explain what will happen on the day
- Talk about the hot weather – being safe – using hats, sun cream, drinking water, etc

### Links to other areas of learning:-

**KU/CL/MD /L/PD/PSED** – we will talk about healthy eating and encourage the children to think about how food grows. We will look at and water the strawberry, potatoes and tomatoes in the nature garden

**EAD/CL/Lit-** use resources and book to re-enact our focus story – Peace at Last– with and without adult support. Also use wall displays to tell and talk about the other books we have read this term

**PD/PSED/CL/MD** –Stepping stones (indoors) to promote physical development. Use imaginary play – pretend steps are in water. Encourage children to play together/co-operatively

### Characteristics of effective learning:-

Engagement – children to use descriptive language about the sunny weather, what it is like today and what we should do to keep safe – sun cream, hats and drinking water

Motivation – use key person knowledge of child's interest to ensure that we provide activities that encourage them to take part in activities – with and without adult support

Thinking – Children to make own choices and to be confident the activities that they take part in. Use praise / stickers / 'wow' certificates to encourage self-esteem.

### Resources – (what / where / how):-

Main hall - use equipment that is available to ensure all children's next steps are catered for. Use our own observations of children to ensure that KP is aware of next steps and that they are included in planning.

Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out

### Differentiation:-

Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use props / books / displays to encourage small world / imaginary / role play

Challenge – encourage children to look at books and use the picture/resources to tell the story. Take part in small group games – with and without adult support

### Vocabulary / Questions :-

We will use praise and encouragement – being specific – we will give “WOW” moment stickers / certificates to promote self esteem

We will use effective questions so that children can gain confidence when speaking

We will make sure we listen to the children and value their ideas / opinions

### Evaluation / what next?