

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 08.07.19

In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision - Continue preparing reports, folders, etc for children who are leaving. Confirm visits to New Marston and go to St. Nics. Print end of year summative assessments for all children		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Personal, social and emotional development	Use the "Peace at Last" resources to tell the story and talk about what we like to do to help us to go to sleep. Small groups with / without an adult At group time talk about transition (moving to next setting) and where possible take children to visit. Welcome new children during ice-breaker visits	Main Hall	PSED/CL/PC/KU/EAD
Construction / small world area in main hall	Cars /garage and car mat on the stage Duplo on the table	Main hall –	PSED/CL/PD/MD/KU/EAD
Maths and literacy	Use resources in the small water play for measuring/pouring and encouraging mathematical / descriptive language	Main hall	PSED/CL/MD/KU PSED/CL/LIT/KU/EAD
Develop imagination, role play, small world play, language, social, etc	Use bark chippings, other natural materials with insects in the tuff tray Dolls house with resources on table Home corner	Main hall – Tuff tray Table Main hall	PSED/CL/PD/Lit/MD/ KU/EAD
Promote independence and pride in their own abilities	Talk about being safe in the sun – hats, sun cream, drinking lots, etc Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Some children to be given support to drink from cup without spilling. Use minimal adult support and encouragement.	Tidy up / hand washing time / snack time	PSED/CL/PD/KU
Encourage physical development, imaginary play and social skills - indoors	Use stepping stones indoors – pretend they are in water – encourage playing together, communicating and using imagination	Main hall	PSED/CL/PD/EAD
Showing an interest in books / stories and communicating with others	Use the wall displays to talk about the books we have read this term – try to re-tell the stories	Main hall	PSED/PD/CL/Lit
Expressive art and design	Use paint dabbers- individual pictures	garden	EAD/PD/CL/PSED
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, trampolines, rockers, scooters, footballs. Small water play. Use chalk, water/brushes to make marks on the patio. Books in a den. Paint dabbers with coloured paper. Use Musical instruments - moving in time to the sound.	Garden Weather permitting Main hall	PSED/CL/PD/KU/EAD PSED/CL/PD
Nature garden	Explore and discover. Use the mud kitchen, willow dome, digging, looking for bugs, etc	Nature garden	PSED/CL/PD/KU/EAD
Notes:-			

