

Weekly focus plan – w/c 9.9.19

Comments / evaluation / suggestions / relevant info. from last week:- Continue to use key person support to help new and returning children to settle
Our focus for the week:- <ul style="list-style-type: none">• Settling new children and ensuring parents are given feedback about their child.• Encourage maths development – talk about days of the week, use weather chart and the very hungry caterpillar story
Links to other areas of learning:- KU/CL/MD /L/PD/PSED – we will talk about healthy eating and encourage the children to think about how food grows / where it comes from. We will encourage the children to try a variety of fruits at snack time. Use weather chart to talk about days of the week and what type of weather we are having. Small groups and 1:1 EAD/CL/Lit- use resources and book to talk about what happens for a caterpillar to change into a butterfly. Make butterfly picture PD/PSED/CL/MD – Boxes / steps (indoors) to promote physical development. Use descriptive to talk about going up / down, being high / low.. Encourage children to play together / co-operatively
Characteristics of effective learning:- Engagement – children to use descriptive language about days of the week and the weather, what it is like today and what we should do / wear to keep safe (sun cream, hats, water, etc/) Motivation – use key person knowledge of child's interest to ensure that we provide activities that encourage them to settle and take part – with and without adult support Thinking – Children to make own choices and to be confident the activities that they take part in. Use praise / stickers / 'wow' certificates to encourage self-esteem.
Resources – (what / where / how):- Main hall - use equipment that is available to ensure all children's interests are catered for. Use info from parents / our observations and ask the children to ensure that KP is aware of next steps and to be included in planning. Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out
Differentiation:- Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use props / books / displays to encourage small world / imaginary / role play Challenge – encourage children to look at books and use the picture/resources to tell the story. Take part in small group games – with and without adult support
Vocabulary / Questions :- We will use praise and encouragement – being specific – we will give “WOW” moment stickers / certificates to promote self esteem We will use effective questions so that children can gain confidence when speaking We will make sure we listen to the children and value their ideas / opinions
Evaluation / what next?