

Mortimer Hall Pre-school – Weekly room plan (including continuous provision) – w/c 09.09.19

In order to....	We will provide (resources/equipment)	Room area	Curriculum Area **
Continuous provision - check enrolment forms are completed and any info about allergies or other needs / requirements so that staff (especially KP and buddy) are aware. Try to take all photos and register all children on Tapestry.		All areas	PSED/CL/PD/Lit/MD/KU/EAD
Personal, social and emotional development	Use” The very hungry caterpillar” story and talk about what we like to eat. Small groups with / without an adult and at snack timeAt group time talk about the days of the week - use story of the week and weather chart	Main Hall	PSED/CL/PC/KU/EAD
Construction / small world area in main hall	Cars /garage and car mat on the stage Duplo on the table	Main hall –	PSED/CL/PD/MD/KU/EAD
Maths and literacy	Use books and weather chart to encouraging mathematical / descriptive language	Main hall	PSED/CL/MD/KU PSED/CL/LIT/KU/EAD
Develop imagination, role play, small world play, language, social, etc	Use bark chippings, other natural materials with insects in the tuff tray Use home corner – kitchen Happy Land	Main hall – Tuff tray Main hall	PSED/CL/PD/Lit/MD/ KU/EAD
Promote independence and pride in their own abilities	Talk about being what we need to do in different weather – sun hats, etc Use songs for tidy up and washing hands to encourage children to understand / get used to routine of the setting. Some children to be given support to drink from cup without spilling. Use minimal adult support and encouragement.	Tidy up / hand washing time / snack time	PSED/CL/PD/KU
Encourage physical development, imaginary play and social skills - indoors	Use boxes/steps indoors – descriptive language e.g. up/down, high/ow. playing together / using imagination	Main hall	PSED/CL/PD/EAD
Showing an interest in books / stories and communicating with others	Read / look at book of the week and encourage children to choose a book – in small groups and 1:1	Main hall	PSED/PD/CL/Lit
Expressive art and design	Use paint dabbers- individual pictures	garden	EAD/PD/CL/PSED
Encourage physical/muscle development in garden by running, pedalling, scooting, etc	Garden – bikes, cars, trampolines, rockers, scooters, footballs. Use chalk, water/brushes to make marks on the patio. Books on table Paint dabbers with coloured paper. Use Musical instruments -moving in time to the sound.	Garden Weather permitting Main hall	PSED/CL/PD/KU/EAD PSED/CL/PD
Nature garden	Explore and discover. Use the mud kitchen, willow dome, digging, looking for bugs, etc	Nature garden	PSED/CL/PD/KU/EAD
Notes:-			

