

## Mortimer Hall Pre-school - Focus plan for week comm. 5.10.20

### **Comments / evaluation / suggestions / relevant info. from last week:-**

Ensure all baseline assessments / summative assessments / next steps are done. Ask parents to log on to Tapestry / complete 'all about me' information or arrange to do a paper copy. From next we need to arrange KP / parent meeting to discuss how child has settled / returned. We also need to explain about next steps. These appointments should only be 10/15 minutes and need to be written in the diary so that we ensure staffing in the hall is adequate and we do not double book - if any problems / queries and parents need more time we need to make a separate appointment.

### **Our focus for the week:- Communication and Language**

We will use KP group work to encourage communication and language - the groups will be small enough and an appropriate mix of ability to encourage involvement by all children.

### **Links to other areas of learning:-**

PSED - children to work together, take turns and share

MD/EAL - small group games (e.g. shape / number / colour games) to encourage shape / number / colour recognition.

### **Characteristics of effective learning:-**

Engagement - finding out and exploring / being willing to have a go

Motivation - concentration, keep on trying, pleased with own achievement

Thinking - use the weather / day chart to encourage discussion

### **Resources - (what / where / how):-**

Main hall - ensure a good range / mix of resources to provide all developmental needs and areas of learning are being met. Individual needs to be the focus during KP small group time.

Garden / Nature garden - Make sure all areas of learning are covered. Children to be encouraged to investigate / explore / try new activities.

### **Differentiation:-**

Supporting / encouraging - ask what they like doing and encourage children to join in. Make sure KP / other staff are aware of individual likes / dislikes. Use KP / small group time to encourage self-esteem and confidence.

Challenge - encourage children to use props to act out stories and talk about feelings. Use KP / small group time with appropriate groups / mixes of children.

### **Vocabulary / Questions:-**

We will use specific praise and encouragement (e.g. saying "I like the way you have build that tower" -not just saying well done or that is good)

We will listen to the children and value their ideas / opinions and will use effective questions so that children can gain confidence and increase learning.

### **Evaluation / comments / what next? :-**