

Mortimer Hall Pre-school-Weekly room plan (including continuous provision) week comm. 5/10/20

<p>Notes / comments from last week - It was very wet last week and some of the time we could not play outside so important to ensure/provide lots of physical activities indoors. Children played lots with the kitchen/home corner - add resources to expand learning opportunities.</p>			
In order to ...	We will provide (resources/equipment)	Room area	Curriculum area**
Continuous provision - we will continue to use KP** support so that children are well settled - we will use praise and encouragement to help self confidence / independence. We will use a wide range of resources and our knowledge of the children along with information from parents to ensure our activities meet the needs of the children.		All areas - indoors and outside	PSED/CL/PD/Lit/MD/KU/EAD
Encourage children to use/think about their senses and imagination	Use the stories of the week - Spot / Owl Babies. Talk about waiting for mummy to come back and how we might feel. Use props/displays - give children opportunity to see print in the environment	All areas - indoors and outside	PSED/CL/Lit/MD
Engage in role play and acting out scenarios that they have seen	Home corner - kitchen, table, chairs, dolls, crockery, etc. Construction area - large rubber bricks, high viz jackets, tools, etc. Tuff tray with peat and insects - use books to identify the insects	Indoors Indoors Outside	PSED/CL/PD/MD/KU/EAD PDED/CL/PD/MD/KU/EAD PSED/CL/PD/Lit/KU/EAD
Use simple IT equipment	Use laptop /tablet to watch / listen to songs / stories of the week.	Main hall	PSED/CL/Lit/KU/EAD
Use drawing/ writing area -make marks / displaying pictures and/or putting in pockets to take home. Developing small motor skills.	Writing area - provide various size/ colour paper for children to use. Display work to encourage pride in what they have done. Encourage them to find picture/name cards so that they can take ownership of their own work. Use displays for examples of work by children and by adults.	Main hall - writing area Outside - paint dabbers on table	PSED/CL/PD/Lit/EAD PSED/CL/PD/EAD
Developing large motor skills/ muscles by climbing/balancing	Use climbing frame / slide - climbing up frame and going down chute. Using imagination. Taking turns and sharing. Playing with/alongside others.	Main hall	PSED/CL/PD/KU/EAD
Construction area	Large rubber bricks, high viz jackets, tools, work bench etc. Small wooden blocks.	Main hall	PSED/CL/PD/KU
Developing small motor skills and imagination	Tuff tray - with small tubes	Main hall	PSED/CL/PD/EAD
Encouraging physical/muscle development in garden	Encourage use of trikes, scooters, use cones to make obstacle course, running, jumping, use musical instruments , move to the sound	Outside	PSED/CL/PD/EAD
Notes - add during the week			

****Key to abbreviations**

KP - Key Person

PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and Emotional Development	Communication and Language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding	Expressive Art and Design Development