

Mortimer Hall Pre-school – Focus Plan for week comm. 12/10/20

Comments / evaluation / suggestions / relevant info. from last week:-

Check that we have done baseline assessments for all new children. Check/chase up for 'All about me sheets/information – on Tapestry or paper form. Make sure each KP knows where their children are and what next steps they need – fill in next steps sheets. Hopefully we can start KP meetings with parents to update them on settling / returning and discuss next steps.

Our focus for the week:- Understanding the world

We will use the tuff tray with conkers – sorting/pouring /etc. We will use the farm and animals for small world/imaginary play. Talk about the leaves falling and the colours

Links to other areas of learning:-

KU/CL – we will encourage children to talk about the conkers / leaves / weather / seasons
EAD – use kitchen / props for small world / imaginary play

Characteristics of effective learning:-

Engagement – using their senses to explore – touch, sight, sounds, smell
Motivation – to show pride in their own achievements – use praise / stickers
Thinking – the weather – talk about seasons – make predictions about what weather we are going to have. Talk about favourite weather

Resources – (what / where / how):-

Main hall - use equipment that is available to ensure all children's next steps are catered for. Use 'All about me' sheets/information from parents and our own observations of children to ensure that next steps are updated regularly
Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out

Differentiation:-

Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use tuff tray with conkers – talk about what would happen if we just left them on the ground.
Challenge – encourage the children to use props to act out a story and to use imagination to extend the play – (e.g. How do we get to sleep / what might keep us awake, etc)

Vocabulary / Questions :-

We will use praise and encouragement – being specific – (e.g. I like the way you have made that tower (NOT just saying well done or that's good)
We will listen and use effective questions so that children can gain confidence when speaking
We will make sure we listen to the children and value their ideas / opinions

Evaluation / what next?