

Mortimer Hall Pre-school – Focus Plan for Tues. 3.11.20 to Fri. 13.11.20

Comments / evaluation / suggestions / relevant info. from last week:-

Each KP to make sure they have next steps for their key children. Start to arrange meetings with parents for feedback / how children have settled / discuss next steps.

Our focus for the week:- Understanding the world

We will use the large plastic blocks and farm animals. for small world/imaginary play. Talk about Autumn and the colours of the leaves

Links to other areas of learning:-

KU/CL – we will encourage children to talk about / use display about the weather

EAD – use kitchen / props for small world / imaginary play

Characteristics of effective learning:-

Engagement – using their senses to explore – touch, sight, sounds, smell

Motivation – to show pride in their own achievements – use praise / stickers / certificates

Thinking – the weather – talk about seasons – make predictions about what weather we are going to have. Talk about favourite weather. Use the weather chart.

Resources – (what / where / how):-

Main hall - use equipment that is available to ensure all children's next steps are catered for. Use 'All about me' sheets/information from parents and our own observations of children to ensure that next steps are updated regularly

Garden – ensure that all areas of learning are covered in the garden. Have a variety of resources so that children have different opportunities to experiment/ try things out

Differentiation:-

Supporting / encouraging – ask children what they would like to do and make sure resources / adults are available for them to make best use of the activity – use tuff tray with conkers – talk about what would happen if we just left them on the ground.

Challenge – encourage the children to talk about their emotions – give the chance to describe how they feel, what make them feel happy / sad / cross, etc

Vocabulary / Questions :-

We will use praise and encouragement – being specific – (e.g. I like the way you have made that tower (NOT just saying well done or that's good)

We will listen and use effective questions so that children can gain confidence when speaking

We will make sure we listen to the children and value their ideas / opinions

Evaluation / what next?