


<p><u>Personal, Social and Emotional</u></p> <ul style="list-style-type: none"> .. Use key person support to help new children to settle .. Work in small groups with an adult to make a Very Hungry Caterpillar wall collage .. Craft - independent or small group work to make individual caterpillar pictures .. Promote turn taking / sharing – e.g. with Happy Land, bikes, scooters, etc .. Recognise / find own coat and attempt to put it on .. Use encouragement / praise to promote independence when using the toilet .. Talk about / remind children about being safe from Covid – talk about washing hands / disposing of tissues / covering mouth if coughing or sneezing 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> .. Encourage conversation about what they have been doing during the Easter break .. Use descriptive commentary to describe what the children are doing .. Use displays for children to see print in the environment – e.g. Very Hungry Caterpillar story/ mood poster / weather chart .. Joining in / contributing at group time .. Learning new songs and joining in with singing .. Encourage imaginary play with large plastic blocks / dinosaurs and Happy Land – talk /listen about what they are doing 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> .. Use boxes / steps to climb up/down – jump – stepping with alternate feet or using both .. Developing small motor skills – using crayons/ pens/ chalks/ pant dabbers and brushes .. Attempting to put on own coat .. Drink from a cup without spilling .. Use large / small arm movements with chalks on patio and/or paint brushes and water .. Join in with action songs .. Use large plastic blocks to build
	<p>Mortimer Hall Pre-school</p> <p>w/c 19.4.21</p> <p>Topic – Mini Beasts</p>	<p><u>Characteristics of Effective Learning</u></p> <p><u>Playing and Exploring</u></p> <p>Children encouraged to choose activities / move freely between activities and play inside or outside as they wish. Encourage / promote a “have a go” attitude.</p> <p><u>Active Learning</u></p> <p>Use praise and encouragement to get children to complete activities / overcome difficulties and to enjoy taking part.</p> <p><u>Creating and Thinking Critically</u></p> <p>Listen to the children and ensure they can contribute / develop activities and / or ideas for doing things.</p>
<p><u>Literacy</u></p> <ul style="list-style-type: none"> .. Look at books / listen to stories in small groups/ 1:1 / and individually .. Recognise their own name and attempt to copy/write it .. Looking at / listening to the story of the week (with props) .. Paint brushes/ water/chalks to make marks on the wall and floor using small and large movements .. Chalks – make marks on the patio 	<p><u>Maths</u></p> <ul style="list-style-type: none"> .. Encourage shape recognition – use display / games .. Use number displays and count items to encourage number recognition/ counting to 5 (then 10) .. Use magnifying glasses for bug hunts – talk about big/small/bigger smaller etc .. Use table mats in home corner for matching utensils to the picture 	
<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> .. Nature garden, water the strawberries and flowers .. Use books / pictures to find out the names of the bugs that we find on our bug hunt .. Encourage good manners – please/ thankyou (especially at snack time) 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> .. Make a Very Hungry Caterpillar wall display (adult focus) .. Make individual caterpillar pictures (1:1) .. Use chalks / paint brushes and water to make marks the patio/wall .. Use paint dabbers – in garden .. Use drawing table - indoors 	