

Mortimer Hall Pre-school – plans for w/c 6/7/20, 9/7/20, 13/7/20 and 16/7/20

Area of learning	w/c 6.7.20	w/c 9.7.20	w/c 13.7.20	w/c 16.7.20
PSED	Talk about road safety – go for walk / use crossing / 2:1 ratio/ small groups (2adults + 4 children).	Look in mirror and then use a paper plate to make a picture of their face. Talk about how many, colour etc.	Talk about sports day – take part in our small groups. Take photos / videos for tapestry so that parents can see them. Snack time – picnic. Give praise / certificates / medals	Fun day – children to choose the activities. For the children who are leaving look at their books with them and then give it to them to take home.
CLL	Talk about what to do / look for when crossing the road – talk about safety when near the road. Also include talking about importance of car seats.	Talk about sport day – practice so they know what to expect. Talk / remind them about road safety and give info to take home. Also talk about being safe in vehicles and give info for parents	Talk about sports day – make sure that the photos will be sent on tapestry so that they can look at them with parents. At small group time talk about what they will be doing in September.	Talk about the summer break and what the children might / will be doing. Talk about next settings and if possible show pictures.
PD	Go for walk. Use bikes / bubbles in garden	Practice for sports day. Play in nature garden.	Sports day – running, obstacle course, egg/spoon etc. Staff race??	Water pistols – shooting through/at targets
LIT	Choose books for small group story time and look at independently.	Encourage children to write own name – copying name card if needed.	Encourage children to look at books independently – talk about the story using the pictures.	Let children choose favourite books. Talk about the story and let children share the pictures.
MATHS	Use hopscotch in the garden name the numbers as they jump on them.	Encourage use of positional language – e.g. when drawing face, eyes are above nose, etc	Encourage children to recognise and name simple shapes.	Count how many ? Name the shape of the targets
UW	Using Happy Land and Waffle track for small world play.	Talk about road safety – stop, look listen. Being safe in cars	Making friends within bubble groups – snack time, story, etc.	Understanding the rules about getting each other wet.
EAD	Use musical instruments to make sounds / move in time to music.	Make face pictures. Outside – use chalks to make marks on the patio.	Use water and paint brushes to make marks on the patio and wall.	Use water pistols to make patterns on the floor / wall
PLANNED ACTIVITY/TOPIC	Talk about road safety and safety when travelling in cars. Go for walks in small groups – use crossing and talk about stop / look / listen	Looking in the mirror and using paper plates to make a face – (to take home), Bubble play in the garden.	Sports day – obstacle course, running, egg/spoon, etc. Picnic, ice poles - all children to receive certificate+ medal. Photos/videos to be put on Tapestry for children/parents to share.	'Last day party' – children to choose activities. Use water pistols Shooting at shape targets – all children (and staff!) to bring change of clothes.
COMMENTS	Certificates to be presented to children for good work on road safety activities.	Keep parents up to date with activities for the rest of term, e.g. staff sports day.	pictures of sports day to be posted on Tapestry for parents to view. Present certificates and medals to the children.	Give children books to take home. Leavers reports to be passed on to schools.

