

Mortimer Hall Pre-school-Weekly room plan (including continuous provision) w/c. 12/10/20

Notes / comments from last week:- Last week the children have really enjoyed collecting the conkers and using them for various types of play. We spoke with the children about what we could do with them and decided to try 'marble' pictures with conkers ??? We also spoke about the lovely colours of the leaves that had fallen off of the trees so we will also be including some activities using these.			
In order to ...	We will provide (resources/equipment)	Room area	Curriculum area**
Continuous provision - we will continue to use KP** support so that children are well settled - we will use praise and encouragement to help self confidence / independence. We will use a wide range of resources and our knowledge of the children along with information from parents to ensure our activities meet the needs of the children.		All areas - indoors and outside	PSED/CL/PD/Lit/MD/KU/EAD
Encourage children to use/think about their senses and imagination	Use the stories of the week - 'Peace at last' / 'Apple Tree Farm'. Talk about 'Autumn' - conkers/leaves falling/colours a Use props/displays/questions - give them the chance to see in the environment	All areas - indoors and outside	PSED/CL/Lit/MD
Engage in role play and acting out scenarios that they have seen	Home corner - kitchen, table, chairs, dolls, crockery, etc. Construction area - large plastic blocks with dinosaurs Tuff tray with conkers, buckets, scoops, sorting shells from conkers	Indoors Indoors Outside	PSED/CL/PD/MD/KU/EAD PDED/CL/PD/MD/KU/EAD PSED/CL/PD/Lit/KU/EAD
Use simple IT equipment	Use laptop /tablet to watch / listen to song of the week - singing/copying actions	Main hall	PSED/CL/Lit/KU/EAD
Use drawing/ writing area -make marks / displaying pictures and/or putting in pockets to take home. Developing small motor skills.	Writing area - provide various writing utensils size/ colour paper for children to use. Display work to encourage pride in what they have done. Encourage them to find picture/name cards so that they can take ownership of their own work. Adult led - make 'marble' pictures using conkers/make leaf prints/do leaf rubbings	Main hall - writing area	PSED/CL/PD/Lit/EAD PSED/CL/PD/EAD
Developing large motor skills/ muscles by climbing/balancing	Use slide - climbing up steps and going down chute safely. Using imagination. Taking turns and sharing. Playing with/alongside others.	Main hall	PSED/CL/PD/KU/EAD
Construction area	Large plastic blocks and dinosaurs Magnetic blocks with people Brio trains and track	Main hall	PSED/CL/PD/KU
Developing small motor skills and imagination	Tuff trays - Magnetic blocks - Farm an animals - Conkers	Main hall Outside	PSED/CL/PD/EAD
Encouraging physical/muscle development in garden	Encourage use of trikes, scooters, use cones to make obstacle course, running, jumping, use musical instruments , move to the sound	Outside	PSED/CL/PD/EAD
Notes - add during the week			

****Key to abbreviations**

KP - Key Person

PSED	CL	PD	Lit	MD	KU	EAD
Personal, social and Emotional Development	Communication and Language Development	Physical Development	Literacy Development	Maths Development	Knowledge and Understanding	Expressive Art and Design Development