

Mortimer Hall Pre-school-Weekly room plan (including continuous provision)-3/11/20 - 13/11/20

| Notes / comments from last week:- Ensure KP is aware of each child's next steps and that activities are provided to meet these. Small KP/Buddy group work. | | | |
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| In order to ... | We will provide (resources/equipment) | Room area | Curriculum area** |
| Continuous provision - we will continue to use KP support so that newer/unsettled children are happy - we will use praise and encouragement to help self-confidence / independence. We will use a wide range of resources and our knowledge of each child to ensure our activities meet their needs. We will use labels /certificates and also photos/observations on Tapestry and will feedback to parents so that they know what their child is doing. | | All areas - indoors and outside | PSED/CL/PD/Lit/MD/KU/EAD |
| Encourage children to use/think about their senses and imagination | Use the stories of the week - 'Dear Zoo' / 'Aliens love Underpants'. Talk about 'Autumn' - conkers/leaves falling/colours a Use props/displays/questions - give them the chance to explore the environment. | All areas - indoors and outside | PSED/CL/Lit/MD |
| Engage in role play and acting out scenarios that they have seen | Home corner - kitchen, table, chairs, dolls, crockery, etc. Construction area - large plastic blocks with Farm animals Car mat, garage and cars Tuff tray with conkers, buckets, scoops, sorting shells from conkers | Indoors Indoors On stage Outside | PSED/CL/PD/MD/ KU/EAD PDED/CL/PD/MD/ KU/EAD PSED/CL/PD/Lit/ KU/EAD |
| Use simple IT equipment | Use laptop /tablet to watch / listen to song of the week - singing/copying actions | Main hall | PSED/CL/Lit/KU/ EAD |
| Use drawing/ writing area -make marks / displaying pics and/ or put in pockets to take home. Develop small motor skills. | Writing area - provide various writing utensils size/ colour paper for children to use. Display work to encourage pride in what they have done. Encourage them to find picture/name cards so that they can take ownership of their own work. Draw around their hand ready for Diwali activity | Main hall - writing area | PSED/CL/PD/Lit/ EAD PSED/CL/PD/EAD |
| Developing large motor skills/ muscles - climbing/balancing | Use plastic slide - Taking turns / playing with/alongside others. Use mathematical language - up/down, count the steps | Main hall | PSED/CL/PD/M/KU/ EAD |
| Construction area | Large plastic blocks and farm animals Duplo 123 | Main hall | PSED/CL/PD/KU |
| Developing small motor skills and imagination | Tuff trays - Stickle bricks - Cars and chutes (in garaden) - Conkers | Main hall Outside | PSED/CL/PD/EAD |
| Encouraging physical/muscle development- garden | Encourage use of trikes, scooters, use cones to make obstacle course, running, jumping, use musical instruments, dancing | Outside | PSED/CL/PD/EAD |
| Notes - add during the week | | | |

